SEMESTER IN CHILE AT
UNIVERSIDAD DIEGO PORTALES (UDP)

Academic Program

Students on the program enroll in 1.5 credit hours composed of a variety of courses.

- All students take a 1.5 credit hour introduction to Chilean culture, HMN 186 The Contemporary Chilean Experience. The HMN 186 course begins during the first two weeks of the Santiago program by providing a platform for students to learn about their new country and ask questions while they are still getting settled.

- Once the semester begins, students will take a variety of courses, one of which must be taught in Spanish.

- The Resident Professor from Wake Forest will offer two courses from his or her discipline taught in English. These courses will also be open to Chilean students so that the classroom is integrated, providing an exciting opportunity for cross-cultural interaction.

- Students will then enroll in a Spanish course, either one at their appropriate level designed specifically for Wake Forest students, or one taught by UDP faculty.

- For their final course, students will choose from an array of local classes taught by Chilean professors. Wake Forest students will have the opportunity to learn alongside Chileans in a typical course in a variety of disciplines.

- Our approved courses range from Art to Political Science to Women’s and Gender Studies. Students earn Wake Forest credits, just as if they were taking the courses on campus.

- Most of the courses on the program are approved for the Latin American and Latino Studies minor, so program participants are encouraged to consider pursuing the minor.

Internship Option

Through the internship placement, students explore the work environment in Santiago and experience the work culture in Latin America. The program offers a wide variety of internships that may include placements in the Chilean government, others with grassroots and non-profit organizations and still others in the private and education sectors.

New placements are constantly created based on student needs and interests. Internship placement depends upon language ability, which is tested onsite in Santiago.

To pursue an internship, students should generally have four semesters of Spanish or the equivalent.

The internship coordinator will advise students regarding networking, interviews, and placement; however, students are responsible for securing their internship.

Sample Internships include:

- Comisión Fulbright, supports and promotes the Fulbright Program of international education and cultural exchange.
- Inglés Abre Puertas, governmental program to teach English as second language in public schools.
- Education USA, a governmental network that promotes higher education in the US around the world.
- Youth for Understanding, a non-profit educational organization that promotes cultural and educational exchanges.
- Revolver Santiago Magazine, Chile’s only English language digital magazine.
- Casa de la Paz, a non-profit environmental organization.
- Fundación para la Superación de la Pobreza, a non profit organization that promotes equity and social integration in Chile.
Housing and Meals

The homestay allows students to experience the warmth and hospitality of Chile while making significant gains in Spanish language ability. Once students have completed pre-departure forms, the Housing Coordinator matches the student to the family to ensure the most suitable living arrangements. Two meals a day (breakfast & dinner) are included with the homestay.

Excursions and Activities

Upon arrival in Santiago students will attend orientation including information on traditions and cultures, city and neighborhood tours. In addition, many activities and trips are incorporated into the program, including group trips to Isla Negra, Valparaíso, Easter Island and San Pedro de Atacama. Opportunities to join clubs and organizations through the UDP will be available.